

ARGYLE CENTRAL SCHOOL DISTRICT
ESSER III Plan

Argyle CSD Stakeholders are invited to provide feedback by [CLICKING HERE](#).

The American Rescue Plan (ARP) Act was passed on March 11, 2021 and provided \$122.7 billion in supplemental Elementary and Secondary School Emergency Relief (ESSER) funding, known as the ESSER III fund. These funds are designed to support schools in safely reopening and sustaining safe operations while meeting the academic, social, and emotional needs of students resulting from the COVID-19 pandemic. This includes using allocated monies to help fully reopen schools, accelerate learning, and mitigate learning loss. Local Education Agencies (LEA) are to prioritize spending on non-recurring expenses in the following areas:

- Safely returning students to in-person instruction;
- Maximizing in-person instruction time;
- Operating schools and meeting the needs of students;
- Purchasing educational technology;
- Addressing the impacts of the COVID-19 pandemic on students;
- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs;
- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and
- Supporting early childhood education.

The ARP Act allows the LEA broad discretion in determining those needs and encourages building long-term systems of support to modernize and sustain improvements. ESSER III funds are available until September 30, 2024 and may be used for allowable expenses dating back to March 13, 2020.

The ESSER III legislation has identified specific categories that LEAs must align spending.

Category	Allowable Expenditures
Educational Services	<ul style="list-style-type: none">• Addressing learning loss or accelerating progress to close learning gaps• Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth• Professional Development• Technology Services/Programming

	<ul style="list-style-type: none"> • All ESEA Authorized programs
Coordination	<ul style="list-style-type: none"> • Coordination of preparedness and response efforts • Community Engagement • Comprehensive planning and redesign • Activities to address underserved population
Procedures	<ul style="list-style-type: none"> • Systems to improve response • Planning and development • Data systems • Strategies for public health • Continuity of Services
Procurement	<ul style="list-style-type: none"> • Sanitization • Long-term closure care • Technology, Learning and Enrichment • Learning Loss • Facility repairs • A/C Inspections and Upgrades

The table below outlines the activities that the district is looking to fund through the ARP allocation.

The district is prioritizing spending for non-recurring expenses and using ARP funds to supplement the local investment. The district's plan is focused on learning loss activities and for those non-recurring costs associated with reopening schools in Fall 2021.

	SCHOOL YEAR			
	2021-2022	2022-2023	2023-2024	2024-2025
Educational Services	<ul style="list-style-type: none"> • K-12 Summer School Programming • Jr/Sr High School Credit Recovery Opportunities 	<ul style="list-style-type: none"> • K-12 Summer School Programming • Jr/Sr High School Credit Recovery Opportunities 	<ul style="list-style-type: none"> • K-12 Summer School Programming • Jr/Sr High School Credit Recovery Opportunities 	<ul style="list-style-type: none"> • K-12 Summer School Programming • Jr/Sr High School Credit Recovery Opportunities

	<ul style="list-style-type: none"> • Curriculum Development and Improvement • Supporting an additional clinician for Northern Rivers • Professional Development Opportunities • Afterschool enrichment and assistance • Adding/enhancing instructional and support positions (examples include, but are not limited to elementary teacher, reading teacher, school counselor, permeant substitute teacher, maintenance/bus driver) 	<ul style="list-style-type: none"> • Curriculum Development and Improvement • Supporting an additional clinician for Northern Rivers • Professional Development Opportunities • Afterschool enrichment and assistance • Supplement instructional and support positions 	<ul style="list-style-type: none"> • Curriculum Development and Improvement • Supporting an additional clinician for Northern Rivers • Professional Development Opportunities • Afterschool (10th period) enrichment and assistance • Supplement instructional and support positions 	<ul style="list-style-type: none"> • Curriculum Development and Improvement
Procurement	<ul style="list-style-type: none"> • Classroom technology • Teacher instructional technology 	<ul style="list-style-type: none"> • Classroom technology • Teacher instructional technology 	<ul style="list-style-type: none"> • Classroom technology • Teacher instructional technology 	<ul style="list-style-type: none"> • Classroom technology • Teacher instructional technology